



'Me in Virtute'

Airmyn Park Primary School

part of the Edukos Trust

Accessibility Plan 2021

Review: Summer 2023

- Access audits are carried out each term by the Head Teacher and Office Manager.

Schedule 21: Action Plan A – Improving Physical Access

Ref:	Required	Action	Time Scale	Priority	Cost	Date completed	Responsibility
1	Corridors/Walkways	To be kept clear from obstructions, organised and tidy	Immediate	High	N/a	Ongoing	HT/OM
2	Wheelchair access to school building	No stairs/steps in school. Wheelchair users are able to access the majority of the playground and outdoor areas from the playground door. Staff are available to assist. At the Reception staff must assist as doors are secure access only.	In place	Low	N/a	Ongoing	HT/OM
3	Disabled toilet	There is a disabled toilet at the Reception entrance.	In place	Low	N/a	Ongoing	HT/OM
4	Changing facilities	In the disabled toilet	In place	Low	N/a	Ongoing	HT/OM

Schedule 22: Action Plan B – Improving Curriculum Access

1	Differentiation in teaching	Staff to monitor the quality of differentiation for SEND pupils through termly data meetings	In place	High	N/a	Ongoing	HT/SENDCO
2	Interventions	Head audits interventions and their impact on progress. Provision mapping is used across all year groups with SEND pupils	In place	High	N/a	Ongoing	HT/SENDCO
3	Classrooms/shared areas are organised to promote the participation and independence of all pupils	SENDCO to carry out an annual audit of resources to ensure that lessons can be planned to meet the needs of all pupils in the school	Summer 2021	High	N/a	Ongoing	SENDCO
4	Staff training where needed for the production, implementation and review of programmes and monitoring systems	SENDCO to deliver/arrange training where appropriate	In place	High	N/a	Ongoing	SENDCO
5	Systems updated for SEND/Additional Needs children to allow easy	SENDCO updates individual files regularly to allow staff	In place	High	N/a	Ongoing	SENDCO

	accessible information for designated staff	to access up-to-date information					
6	To ensure successful transition to Secondary School for vulnerable/disabled children.	SENDCO to liaise with SENDCOs at secondary schools to support children to transition in a positive and proactive way. Parental information and dialogue undertaken regularly.	In place	High	N/a	Ongoing	HT/ SENDCO /other schools/other agencies as appropriate
7	Educational Visits/extra curricular clubs accessible to all pupils	Staff planning meetings in school, liaison with venues and reasonable adjustments made	In place	High	N/a	Ongoing	HT/ SENDCO / SCHOOL STAFF
8	Early intervention for children with difficulties	EYFS assessment following liaison with nurseries and between school and home. Collaborative working between SENDCO and EYFS staff	In place	High	N/a	Ongoing	SENDCO / EYFS staff

Schedule 23: Action Plan C – Improving the Delivery of Written Information

1	Availability of written information in alternative formats when specifically requested	The school will facilitate this where required	In place	Medium	N/a	Ongoing	HT/ SENDCO /Admin
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2	Review documentation sent home or on website to check accessibility for parents EAL needs.	The school is aware of the requirements to provide this and will address this as the need arises. Translation facility highlighted on website.	In place. New updated website due summer 2021	Medium	N/a	Ongoing	HT/Admin
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