

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Our Year 3 and 4 pupils have already accessed swimming lessons at the local leisure centre. Additional children from Year 5 and 6 who had not previously met the requirements were also able to go.</p> <p>Many pupils reached the expected standard for swimming. All children who attended swimming lessons were exposed to water safety activities.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

We have used this to support children with an EHCP/PP to access further swimming lessons and to enrich their curriculum.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils have access to a rich and varied curriculum, where opportunities are provided to take part in physical activities every day.		PE specialist employed to engage pupils in before and after school club activities PE specialist to enrich content of PE lessons Teaching staff provide after school clubs that are sports based		£7000/year	Pupils have accessed a range of sports that would not usually be taught as part of the curriculum. These sports have been provided as part of breakfast and after school clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

The profile of PESSPA is at the forefront of all that the school does. Staff and pupils are interested in PESSPA and strive to be the best I can be.	PESSPA is a subject that is not pushed out of the timetable. All pupils have access to high quality PE sessions each week. Older pupils are encouraged to facilitate sports events for the younger children.	£		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have a strong subject knowledge to enable the teaching of PE in school to be strong and progressive The PE leader has good knowledge of the needs of the staff to support where required	Staff to attend CPD events to improve knowledge and understanding of the delivery of PE School to be part of the SSP PE leader has time out of class to support less confident members of staff	£2000	Staff have attended courses and shared information with other members of staff in school. Staff have undertaken CPD based around the new PE scheme that has been purchased.	Staff to continue to update skill set through regular training sessions

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>All pupils have access to a range of sporting activities.</p> <p>Pupils with SEND are provided with the same opportunities as other children in school to participate in broad and varied activities</p>	<p>Additional sports coaches to support the development of sports that are not as well known</p> <p>Extra-curricular sports clubs to develop a range of sports and key skills</p>	<p>£500</p>	<p>Pupils have all partaken in a range of activities that have encouraged and supported their development of a broad range of sports.</p> <p>Pupils now have skills that are related to a range of different sports.</p>	<p>Continue to develop understanding of and skills in a range of different sports.</p> <p>Encouragement of pupils with SEND to experience a broad range of sports activities</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As many children as possible to take part in a competitive sports event Children to have opportunities to succeed in sports events in school and as part of inter school competitions	Sports events for all groups are researched and participated in fully by all groups on school. SEND pupils are provided with opportunities	£500	100% of KS2 pupils took part in a competitive sports event during 2021/2022 SEND pupils have opportunities to	Continue to promote extra-curricular sports and competitive events to all groups of children in school

Signed off by	
Head Teacher:	Natalie Dodds
Date:	December 2022
Subject Leader:	Richard Evans
Date:	December 2022
Governor:	Donna Woad
Date:	December 2022