

Local School Protocols for Behaviour (inc Exclusions) v2



Airmyn Park Primary School

School Rules/Charter

At Airmyn Park Primary School we should always try to:

- Give our best.
- Show consideration and respect for others.
- Be enthusiastic about our work.
- Complete each task.
- Play fair in and out of the classroom.
- Keep ourselves fit and active.
- Be proud of our school.

Class Rules/Charter

Each class will have its own class charter which the class create and agree on together. The Rules/Charter will be in line with the School Rules/Charter, Ethos and Vision Statement.

Playground Rules

Each year the School Council create a list of Playground rules that are displayed around school.

Rewards

There are numerous rewards available to children:

- Whole school merit reward system (Hive of Achievement) – for examples of exceptional achievement in all areas of school life.
- Immediate praise
- Team points
- Teachers may have their own class rewards such as table points, marbles in a jar. etc
- Stamps and Stickers/Dojo points
- Showing another teacher good work/Sharing work in assembly
- Star of the Week
- Special privileges
- Extra break times
- Class rainbow/positive behaviour reward system



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Unacceptable behaviour

Low-level

We understand that through normal development, children may misbehave. The following sanctions may be chosen as an appropriate consequence for their actions:

- A reminder given on what is expected. The School or Class Rules should be referred to.
- A restorative discussion about what led to the event and what should have happened. Where more than one party is involved, e.g. in the event of a conflict between two children, both parties should be involved in the discussion with a resolution agreed upon.
- Children may be asked to write a letter of apology or to apologise in person as part of the restorative process.
- Children may miss part of break and/or lunchtime or whole breaks for repeated misbehaviour. Children must be supervised by an adult during this time.
- Removal to another class or internal exclusion for a set amount of time with work to complete.
- Children may lose privileges that are not curriculum related.
- Children may be asked to do jobs appropriate to the poor behaviour e.g. removing graffiti.
- Children may be asked to pay for items where malicious damage was done either to the school property or another child's property.

Sanctions

When disruptive behaviour does not improve or is serious in nature (see below) the subsequent steps will be followed:

1. Parents will be informed and may be asked to come in to meet regarding the child's behaviour.
2. If profoundly disruptive behaviour does not stop, children will be suspended for a minor fixed period (one or two days.)
3. If disruptive behaviour persists the child will be recommended for suspension for a fixed period (up to 5 days) or an indefinite period.
4. If the child will not end such behaviour, they will be recommended for a permanent exclusion
*Steps 2, 3 and 4 will only be undertaken in consultation with the Chair of Governors and the child's parents.

At Airmyn Park Primary we teach the children that unacceptable behaviour Includes:

- Violence
- Threatening Behaviour
- Deliberate Disobedience
- Persistent Disruption of Learning
- Discrimination
- Deliberate Vandalism of School Property
- Use of Inappropriate Language

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Positive Handling

The list of those who have undertaken positive handling training is kept in the school office and is reviewed regularly.

Record Keeping

General Record Keeping

Low level Incidents will not be formally recorded unless it is in the best interests of supporting the child e.g. If regular low-level behaviours emerge and a pattern of behaviour is being investigated. This will be kept on the child's records. Parents are informed by the class teacher of any incidents that are formally recorded.

Bullying

Incidents of bullying are reported to the Head of School by the member of staff who this is reported to. This involves completing a form to detail the incident(s). The forms are received by the Head who will support the member of staff in delivering the correct sanction to the child. Parents are informed (both the victim and the perpetrator). These incidents are added to the Racial and Bullying log. This is then monitored by all parties Involved with the child. Regular correspondence by staff members, with the parents/families is continued to monitor situations and ensure that any further incidents are rectified quickly.

Racist incidences

Incidents of a racial nature are reported to the Head of School by the member of staff who this is reported to or who witnesses the incident. This involves completing a form to detail the incident. The forms are received by the Head who will support the member of staff in dealing with the situation appropriately. Parents will be informed as necessary. These incidents are added to the Racial and Bullying log. This is then monitored. Depending on the nature of the racial incident, sessions may be delivered to the child(ren) as required.