

**Mathematics - Addition and Subtraction:**

Year2

Fact families, Bonds to 100, Add three 1-digit numbers-Subtract across 10 - 1-digit number from a 2-digit number - 10 more, 10 less -Add and subtract 10s -Add two 2-digit numbers (not across a 10) - Add two 2-digit numbers (across a 10)-Subtract two 2-digit numbers -Mixed addition and subtraction - Missing number problems

Year 1

Number bonds to 10, Addition - add together - add more -problems. Find a part. Subtraction - find a part - take away/cross out - Subtraction on a number line

**Shape**

Recognise and name 2D and 3D shapes.. Year 2 symetry with 2D shapes

**History/Geography/Topic**

Geography - identify seasonal and daily weather patterns in the United Kingdom  
-Use North and South on maps of the UK.

-Use the four points of a compass on maps within the UK.

We will name and identify weather types in the UK across a year. • Recognise and use weather symbols. • Use world maps and globes to identify the UK. Explain some dangers of the weather.

**English**

Poetry - Weather Poetry & rhyming work

Fiction - A Talk for Writing defeat a monster story based on the Great Fire of London (story structure, grammatical features, magpie interesting words, improve sentences)

**Grammar**

Nouns. Punctuation - Capital letters, full stops, exclamation marks,

Sentence structure - checking sentences makes sense, use of adjectives/noun phrases, different types of sentences, conjunctions to join sentences.

**PE**

Indoor: Interpretive dance

Outdoor: Object Control

**ICT - Creating Media**

Yr1 -digital writing

Year 2 - digital photography

**Oakhill Wood: Class 2**

**Autumn Term 2 2023**

**Whatever the Weather**

**Art/DT**

Christmas craft/art activities

Textiles - Templates and joining techniques

**P.S.H.E**

Picture News - weekly discussion & assembly

Remembrance day

**Music** Christmas Concert Songs

**R.E**

Belonging to Christianity

Christmas story - Magi and meaning of gifts.

**Science**

Seasonal Changes (Autumn)

- \* Observe changes across 4 seasons
- \* Observe and describe weather associated with the seasons and how day length varies

Everyday Materials

- \* identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- \* distinguish between an object and the material from which it is made
- \* describe the simple physical properties of a variety of everyday materials
- \* compare and group together a variety of everyday materials on the basis of their simple physical properties

Working Scientifically

- \* Investigation - Which is the best material for an umbrella for Ted?