

### History

- \* changes beyond living memory (Castle life - why and where they were built? Who lived in castles and what were their roles?)
- \* events beyond living memory that are significant nationally or globally (Battle of Hastings)
- \* the lives of significant individuals in the past who have contributed to national and international achievements (Who was William the Conqueror? Why was he famous?)
- \* enabling pupils to move from 'similarity and difference' to look at change and also, importantly, continuity through time through the lives of three queens - Elizabeth I, Victoria and Elizabeth II

### Mathematics

Geometry: Shape

- \* Name, sort and describe 2-D and 3-D shapes
- \* Recognise lines of symmetry (Year 2)

Number: Place Value to 20 (Year 1)

- \* Count, read and write numbers to 20; identify one more or one less.
- \* Use of a numberline, order and compare

Money (Year2)

- \*Count, compare and calculate amounts using pounds and pence.

Number: Multiplication and Division (Year 2)

- \* Make and add equal amounts
- \*Use of arrays, multiplication symbol

### English

#### Fiction (Traditional Stories)

Talk for Writing Text 'Three Little Pigs'  
(story structure, grammatical features, character description, magpie interesting words, improve and extend sentences)

#### Non-Fiction (Instruction)

Talk for writing Text 'How to trap a Wolf'  
(features of instructions, imperative verbs, commands)

#### Grammar

GPS verbs, sentence types - exclamatory sentences, commands, possessive apostrophe

### Events

29th Jan - Launch of KS1 Reading Challenge

## Oakhill Wood: Class 2 Spring Term 1 2024

### *Castles and Crowns*

### PE

Indoor: Floor  
Gymnastics  
Outdoor: Locomotion

### ICT

Yr1 Moving a Robot  
Yr2 Robot Algorithm

### R.E

Worship - What is worship? How and where do Jewish people worship? Who leads Jewish worship? Why is the Torah sacred and how is it shown respect?

### P.S.H.E

What it means to belong to a community and what we can do to help our class and community.  
What it is like in our community and how we can be good neighbours.

### Music

Yr1 In the Groove  
Yr2 I Wanna Play in a Band

### Design and Technology

Design, Make and Evaluate Sock Puppets.

- \*Investigate and evaluate existing products
- \*Practise and compare different joining techniques
- \*Produce a puppet fit for purpose

### Science

Seasonal Changes (Winter)

- \* Observe changes across 4 seasons
- \* Observe and describe weather associated with the seasons and how day length varies

Everyday Materials/ Working Scientifically

- \* describe the simple physical properties of a variety of everyday materials (Yr1)
- \* identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses (Yr2)
- \* find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching (Yr2)