

Communication and Language

- Baby Bear
- Story time book votes and book discussion
- Provision "Where would you like to play?" speaking in sentences. Use of conjunctions modelled (and, so, because)
- Provision "What did you find hard/enjoy/achieve today?" review learning and play experiences
- Circle time: emotions, making choices, consequences, being kind

Personal, Social and Emotional

- Making the right choices
- Confidence and independence
- Consequences
- Being kind
- Internet Safety

Physical Development

Gross Motor - PE lessons on Gymnastics

Learning types of jumps and types of rolls. Creating a sequence including balances, jumps and rolls along or with apparatus.

Fine Motor

Pencil control and letter formation ongoing. Tripod grip. Increased writing expectations in Phonics books. Number formation.

Using scissors more accurately - Owl pictures, Henri Matisse work

Maths

Counting, ordinality and cardinality

Counting - focus on ordinality and the 'staircase' pattern
See that each number is one more than the previous number

Composition

Focus on 5 then 6 and 7 as '5 and a bit'

Subitising

Subitise within 5 focusing on die patterns

Match numerals to quantities within 5

Shape, Space and Measure

Capacity

Weight and mass

Literacy

Daily vote for story time. Listen and discuss a variety of texts.

Writing CVC words.

Focus Texts:

Owl Babies

Owls (Non-F)

The Fire Fox

Penguins (Non-F)

Little Wandle

Phase 3

Writing CVC words.

Tricky words: was you they my by all are sure pure

Reception Sherwood Class Spring 1 2024

Expressive Arts and Design

- Henri Matisse - Collage 'Painting with Scissors'
- Using collage skills for Owl Babies/British Birds pieces.
- Using chalk - The Fire Fox/Penguins
- Singing nursery rhymes: Two little dicky birds

Understanding the World

British Birds - Birdwatch

Recognising UK garden birds. How can we help them? Taking part in British Birdwatch.

Arctic and Antarctic

Studying world maps and the globe.

Where are the poles? Why is it colder there? What animals live in the Arctic and how do they survive? Scientific processes of melting, freezing, floating and sinking.

Forest Schools

Types of knots: bowline, clove hitch, sheet and square, Safety around fire lighting, Using tools: trowl and fork, Shelter building.