

History

This unit looks at the changes in toys within living memory. We begin by looking at modern-day toys and then compare the toys the children played with when they were babies, the toys their parents had when they were a similar age to them and concludes with them looking at the toys that their grandparents had.

PE

Outdoor: Object Control
Indoor: Gymnastics
Body Management

ICT

Computer Science -
Technology Around Us
E-Safety

Numeracy

Place Value (reading and writing numbers; tens and units; comparing numbers; more or less)

Addition and Subtraction (number bonds to 10, 20, 100; understanding +, - and =; commutative law; inverse relationship; solve one step problems involving + and -)

Literacy

Poetry - When I was One...

'All about Me' fact file

Fiction (Familiar Settings) -

Suddenly by Colin McNaughton

Non-Fiction - Recount 'My Life so Far'

Grammar - Capital letters and full stops, nouns, verbs,

Oakhill Wood: Class 2
Autumn Term1 2024

Marvellous Me!

Art

*Explore the work of Adolphe Millot (1857 - 1921)

* Drawing techniques such as shading, hatching and smudging using pencil, charcoal and pastels

R.E.

Christianity - Lead Us Not Into Temptation
Comparison with Judaism

Music

Yr1 My musical heartbeat

Yr2 Pulse, Rhythm and Pitch

P.S.H.E

Relationships - exploring who is a VIP and what makes them special to us

Science

Animals including Humans -

- Identify, name, draw and label the basic parts of the human
- Identify which part of the body is linked to each sense
- Find out about and describe the basic needs of humans
- Notice that animals, including humans, have offspring which grow into adults
- Describe the importance for humans of exercise and hygiene