

Communication and Language

- Baby Bear
- Story time book votes and book discussion
- Provision "Where would you like to play?" speaking in sentences.
- Provision "What did you play with today?" review learning and play experiences
- Circle time: setting expectations, learning each other's names, emotions

Personal, Social and Emotional

- Classroom rules
- Playing with others and form new relationships
- Try new experiences
- Learning school routines
- Identifying emotions - use The Colour Monster

Physical Development

Gross Motor - PE lessons on Gymnastics

Getting dressed, expectations for Hall behaviour, Safety rules, Using mats, Handling apparatus safety.

Climbing, Balancing and moving along apparatus.

Fine Motor

Dough Disco

Using tweezers. Threading objects.

Creating and using patterns.

Maths

Subitising

Subitising within 3
Subitise objects and sounds

Counting, ordinality and cardinality

Focus on counting skills

Composition

Explore how all numbers are made. Focus on numbers 3 and 4

Comparison

Comparison of sets 'just by looking'
Use the language fewer and more than

Literacy

Daily vote for story time. Listen and discuss a variety of texts.

Focus Texts:

The Enormous Crocodile

The Colour Monster

A Walk in the Woods

Funny Bones

Little Wandle

Phase 2.

Tricky words - is the I

Reception Sherwood Class Autumn 1

Expressive Arts and Design

- Collaging and sticking skills
- Singing nursery rhymes - 5 little ducks, 5 in the bed, Once I caught a fish alive
- Pebble portraits
- Loose parts self portraits
- Mixing colours
- Using art area correctly
- Teaching correct scissor use

Understanding the World

Settling into school

New staff and friends and their roles, School rules, getting to know each other, make similarities and differences

Harvest Festival

Learning songs, being thankful, visit to the Church

Autumn

The Natural world and how it changes.

Forest Schools

Rules and routines, Hug a Tree, Blackberry's Potion, Animal awareness, Bonfire night safety