



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce structured lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / support staff in school to lead the activity</i></p> <p><i>pupils – who will take part. Some of these children will be targeted to improve their abilities.</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3000 costs for additional coaches to support lunchtime sessions and equipment to be purchased.</i></p>

<p><i>Subscription to the School Sports Partnership</i></p>	<p><i>PE Leader – support to arrange competitions, access to training etc.</i></p> <p><i>Pupils – a greater number of pupils will be able to take part in competitions.</i></p>	<p><i>Key indicator 5 – increased participation in competitive sport.</i></p> <p><i>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>More pupils accessing competitive sports events.</i></p>	<p><i>£2000 costs</i></p>
<p><i>Regular replacement and improvement of equipment for PE lessons – including gymnastics equipment</i></p>	<p><i>PE leader – to identify the areas of need regarding equipment.</i></p> <p><i>Pupils – having access to better quality equipment to inspire them to be the best they can be.</i></p>	<p><i>Key indicator 2 – the profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils are inspired.</i></p>	<p><i>£1000 costs</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming lessons at the local leisure centre for all children in Year 3 and 4	Children who did not achieve the expected standard for swimming in Year 3 are able to improve their technique in Year 4.	We will continue to provide the children the opportunity to undertake the swimming curriculum during Y3 and Y4.
Children to access more activities and competitions outside of school.	The children have been exposed to different sports and activities and have grown in confidence when taking part in competitive sports. This has really helped boost motivation and passion for PE and sports. 100% of KS2 children have had the opportunity to undertake competitive sports.	Continue to encourage children to participate in a range of extra-curricular sports and clubs in school.
Engage all children in physical activity at play and break times ensuring there is a wide range of equipment available.	Children engage in meaningful play activities. There is a range of equipment available to play with and playleaders ensure these games are led	Continue to develop the offer at playtime and invest in play equipment to encourage physical activity. Investment in the playground to include a marked football area and netball court.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>4 of these children had additional swimming lessons when they were in Y5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>4 of these children had additional swimming lessons when they were in Y5. They had swimming lessons with an additional teacher to aid development of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>79%</p>	<p><i>4 of these children had additional swimming lessons when they were in Y5. This supported their development of rescue skills.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>If children do not reach the expected standard for swimming by the end of Y4, there is an opportunity for these children to attend swimming lessons again in Y5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming lessons are delivered by swimming teachers at the local leisure centre. When the lessons are being delivered, staff are able to observe and learn the key techniques for teaching swimming.</p>



Signed off by:

Head Teacher:	<i>Mrs Natalie Dodds</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Evans – PE Leader</i>
Governor:	<i>Katherine Donald – Staff Governor</i>
Date:	<i>July 2024</i>