Communication and Language

- Baby Bear
- Story time book votes and book discussion
- Provision "Where would you like to play?" speaking in sentences. Use of conjunctions modelled (and, so, because)
- Provision "What did you find hard/enjoy/achieve today?" review learning and play experiences
- Circle time: emotions, hobbies, favourites 'this or that', goals, being responsible

Personal, Social and Emotional

- School rules and values
- Setting goals and how to achieve them
- Listening to others
- Being responsible

Physical Development

<u>Gross Motor - PE lessons on Movement</u> and Sequences (Primary Steps PE)

Walking, running, hopping, jumping, skipping, rolling, crawling, climbing

Fine Motor

Dough Disco. Building models. Scissor skills. Pencil grip. Drawing (maps)

Maths

<u>Counting</u>, <u>ordinality</u> and cardinality

Focus on counting skills. Focus on the 'five-ness of 5' using one hand and the die pattern for 5. Practise object counting skills. Match numerals to quantities within 10. Verbal counting beyond 20.

Composition

Explore the concept of 'whole' and 'part'. Focus on the composition of 3, 4 and 5.

Comparison

Comparison of sets - by matching. Use the language of comparison: more than, fewer than, an equal number.

Shape, Space and Measure
Circles and Triangles.

Shapes with 4 sides.

Literacy

Daily vote for story time. Listen and discuss a variety of texts.

Focus Texts:

The Best Diwali

Martha Maps It Out How to hide a Lion at School Nativity Bible Story

<u>Little Wandle</u>

Phase 2.

Tricky words - as and has his her no go to into we me be Reception
Sherwood Class
Autumn 2

Expressive Arts and Design

- Rangoli patterns
- Diya lamps
- Using scissors
- Herve Tullet (circles)
- Piet Mondrian (4 sided shapes)
- Singing nursery rhymes -Hickory Dickory Dock
- Singing Christmas songs
- Learning the Christmas Play
- Christmas crafts

Understanding the World

<u>Celebrations</u>

Diwali - Learning about another religion and the elements of the important celebration.

Bonfire Night. Remembrance Day.

My School

When do we use maps and what do they look like? Creating a map of our classroom and school. Visit to St. David's church. What does it look like inside a church? What are features used for? Learn the core beliefs of Christianity.

Winter and Christmas

The Natural world and how it changes. Christianity Nativity Bible story. Discussing traditions in our own families.

Forest Schools

Leaf crowns, senses walk, animal shelters, colours of winter, tree identification, team building