

Geography

In this unit, children will begin learning about space and scale by looking at their classroom location using a planned perspective of the school. Children will then look at the location of their school on their street, including some of the other key human and physical features of the area. Children will explore the location of their town within the United Kingdom and learn about the UK's four countries and capital cities. They will learn about the seasons in the United Kingdom and how they change. Children will then look at where the United Kingdom is in the world, learn the names of the continents and oceans and look at weather and climate across the globe.

DT

Mechanisms - Shoebox train
Easter - cards and crafts

P.S.H.E

Relationships - Digital wellbeing
Picture News - weekly discussion & assembly

Music

Yr2 - More musical styles
Yr1 - Recognising different sounds

R.E

Worship - Christianity and Judaism
Customs associated with Lent and Easter,
Signs of New Life

Mathematics

Year 1 Place Value Count from 20 to 50. *Count by making groups of tens

*Groups of tens and ones. *Partition into tens and ones. *The number line to 50. *1 more, 1 less

Multiplication and Division Count in 2s, Count in 10s, Count in 5s

*Recognise equal groups *Add equal groups *Make arrays * Make doubles * Make equal groups - grouping* Make equal groups sharing

Year 2

Multiplication and Division - Recognise, Make and Add equal groups, Introduce the multiplication symbol, Use arrays, Make equal groups - grouping and sharing, The 2 times-table, Divide by 2

Doubling and halving, Odd and even numbers, The 10 times-table Divide by 10, The 5 times-table, Divide by 5, The 5 and 10 times-tables

Time - O'clock and half past* Quarter past and quarter to* Tell time past the hour* Tell time to the hour * Tell the time to 5 minutes

Oakhill Wood: Class 2 Spring Term 2 2025

PE

Outdoor: Sending and Receiving Skills
Indoor: Performance Dance

ICT

Yr1 Data and information - Grouping data
Yr2 Data and information - Pictograms

English

Fiction (Conquering a Monster story)

Do not enter the Monster Zoo
Using dialogue.

Non Fiction - Instructions

Use of imperative verbs, lists, bullet points, numbers to order and diagrams

Grammar

*subject/verb focus - building single clauses
*singular and plural
*suffixes -s or -es
*apostrophes for contraction

Science

Living Things and their Habitats -

* Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other
* Identify and name a variety of plants and animals in their habitats

Seasonal Changes (Spring) -

* Observe changes across 4 seasons
* Observe and describe weather associated with the seasons and how day length varies