

History

In this unit, children will be introduced to some of the most famous and significant kings and queens of England, from King William I in 1066 to King Charles III in the present day.

- Learning about kings and queens from 1066 to today.
- Becoming history detectives by exploring clues from the past.
- Discovering castles and why they were built.
- Exploring royal homes like palaces and castles.
- Travelling back in time to meet important monarchs.
- Answering the big question: Where did kings and queens

Mathematics

Place Value

- Counting in 10s
- Place Value Charts
- Partition Numbers
- Writing Numbers in Words
- 10s and 1s on the Number Line
- Estimating on the Number line
- Comparing Object and Numbers
- Counting in 2s, 3s, 5s & 10s

Addition & Subtraction

- Number Bonds
- Fact Families
- Adding and Subtracting 1- and 2-digit numbers
- Adding 3 numbers
- Mixed Addition and Subtraction

English

Phonics - Recapping phase 3 and phase 4 words, concentrating on spelling.

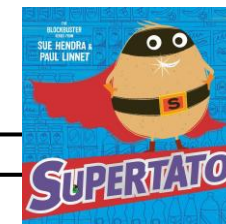
Starting phase 5 digraphs

Fiction - Supertato

- Spaces between words
- Letter formation
- Join words and clauses with 'and'

Non-Fiction - Discussion

Grammar - Capital letters, Full stops, Nouns (common & proper)



PE

Outdoor: Object Control
Inside: Body Management

ICT

E-Safety
Computing systems and networks - Technology around us

New Forest Autumn Term 1 2025

Art

Explore the work of Joan Miro - focussing on line and shape.

Drawing - Develop the use of pencil, pencil crayon, and pastel. Becoming more confident in using and experimenting with different techniques.

R.E - Belonging

What does it mean to be a member of a Church?
What do Christian symbols and artifacts tell us about what Christians believe?
Reflect upon what is special to themselves and others.

Music

Learn harvest hymns

Rhyming in time - 1. Move in time with the beat/pulse, responding to different tempos (speeds).

P.S.H.C.E

Relationships - What it means to be part of a team

Science

Everyday Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties