

## History

In this unit, children will be introduced to some of the most famous and significant kings and queens of England, from King William I in 1066 to King Charles III in the present day.

- \*Learning about kings and queens from 1066 to today.
- \*Becoming history detectives by exploring clues from the past.
- \*Discovering castles and why they were built.
- \*Exploring royal homes like palaces and castles.
- \*Travelling back in time to meet important monarchs.
- \*Answering the big question: Where did kings and queens live

## Mathematics

Place Value

- \*Sort objects\* Count objects \*
- Count objects from a larger group
- \*Represent objects \*Recognise numbers as words \*Count on from any number \*1 more \*Count backwards within 10 \*1 less
- \*Compare groups by matching \* Fewer, more, same \* Less than, greater than, equal to \*Compare numbers \*Order objects and numbers \*The number line

## English

Phonics - Recapping phase 3 and phase 4 words, concentrating on spelling.

Starting phase 5 digraphs

Fiction - Supertato

- \* spaces between words
- \* letter formation
- \* join words and clauses with 'and'

Non-Fiction - Discussion

Grammar - Capital letters and full stops, s

Nouns, common, proper

Handwriting - downward letters i, l, u, j

## PE

Outdoor: object control  
Inside - body management

## ICT

E-Safety  
Computing systems and networks - Technology around us

# Oakhill Wood Autumn Term 1 2025

## Art

Explore the work of Joan Miro - focussing on line and shape.  
Drawing - Develop the use of pencil, pencil crayon and pastel becoming more confident in using and experimenting with different techniques.

## R.E - Belonging

What does it mean to be a member of a Church?  
What do Christian symbols and artifacts tell us about what Christians believe?  
Reflect upon what is special to themselves and others.

## Music

Learn harvest hymns  
Rhyming in time - 1. Move in time with the beat/pulse, responding to different tempos (speeds).

## P.S.H.C.E

Relationships - What it means to be part of a team

## Science

Everyday Materials

- \*distinguish between an object and the material from which it is made
- \* identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- \*describe the simple physical properties of a variety of everyday materials
- \*compare and group together a variety of everyday materials on the basis of their simple physical properties